

Cold War Political Tensions - Learning Target Assessment

We have reached half way in our research projects! Your task in this learning target assessment is to explain how your topic contributed to the political tensions that were developing between the U.S. and USSR throughout the Cold War. Your answer should be in your own words, detailed, and thoroughly explained. Below is the learning goal we are working with in this assessment:

Students will be able to trace the development of political tension between the U.S. and USSR during the Cold War through the specific topic they have been studying.

You may complete this assignment by writing out your answer, explaining it in person to me, or demonstrating it in the first half of your project you have been working on. (The project does not need to be complete but it does need to explain the prompt and meet the grading guidelines for a 3.0.) Below are my expectations and grading guidelines.

Proficiency Level	Proficiency Level Description	Assessment Items
4.0	Student infers beyond what was taught to explain how their topic as well as other topics contribute to the building tensions.	-Completes all the requirements for a 3.0 as well as explains the ways their topic interacts with others to add to political tensions.
3.0	Student traces the development of political tensions in the Cold War through their specific research topic.	-Describes in detail 3 to 5 ways their topic contributed to the tensions between the U.S. and USSR. -Explains in detail their topic's effects on both the U.S. and USSR. -Uses no more than 3 cited direct quotes.
2.0	Student describes the tensions going on in the Cold War.	-Partially meets some or all of the 3.0 criteria.
1.0	Student needs more time to reach the 2.0 knowledge.	-Shows little to no completion of the criteria for a 3.0.

