

# Effects of the Cold War - Learning Target Assessment

Congratulations! We have finished our Cold War unit and you have been working extremely hard on your research projects. Now is the time to wrap them up and creatively share with the class what you have learned throughout the past few weeks. The goal of this project is to show that you understand the following learning goal:

***Students will be able to evaluate the long-term social, political, and economic effects of a specific event/conflict/theme the U.S. was involved in as a direct result of the Cold War.***

Please aim to reach a 3.0 on the grading scale. You may present this information in whatever way you choose. To fully explain your the long term effects of your topic please include the answers to the following questions in your answer:

***-What were the economic aspects of your topic?***

***-What was the long-term economic effect of your topic on the U.S.?***

***-What were the social aspects of your topic?***

***-What was the long-term social effect of your topic on the U.S.?***

***-What were the political aspects of your topic?***

***-What were the long-term political effects of your topic on the U.S.?***

***-What was the overall outcome of your topic on the Cold War?***

***-Do you think the conflict/theme you researched was resolved/ended or are we still experiencing its effects daily?***

***- How did this topic contribute to the overall outcome of the Cold War?***

The grade you receive will be based on the scoring guide below.

Proficiency Level	Proficiency Level Description	Taxonomy Level	Assessment Items
4.0	Student infers beyond what was taught to explain how the Cold War would have been different had their topic not been a factor in the overall political tensions.	Using Knowledge	In addition to 3.0 knowledge students answer the following question: How would the Cold War have been different had this topic not been a factor in the overall tension?
3.0	Student evaluates the long-term social, economic, and political effects of their Cold War topic on the United States.	Analysis	Student answers all of the questions above in detail and in their own words. (No more than 3 direct quotes that are cited.)
2.0	Student partially evaluates the long-term effects of their topic on the U.S.	Comprehension	Partially meets some or all of the 3.0 criteria.
1.0	Student needs more time to reach the 2.0 knowledge.	Retrieval	Shows little to no completion of the criteria for a 3.0.

Grade: \_\_\_\_\_

Comments: \_\_\_\_\_

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