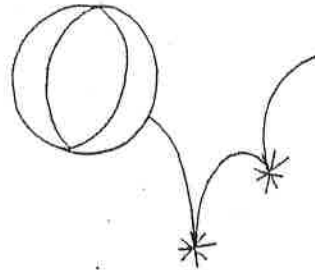


### ***Beach Ball***

- ◆ Variety of resources
- ◆ Adaptive environment
- ◆ Various manipulatives
- ◆ Choice of activities
- ◆ Spontaneity
- ◆ Extensions to activities
- ◆ Personal freedom



### ***Clipboard***

- ◆ Organization
- ◆ Structure
- ◆ Visual directions
- ◆ Clear closure
- ◆ Sequential learning
- ◆ Clear procedures
- ◆ Consistent routines
- ◆ Clear expectations



### ***Microscope***

- ◆ Discovery learning
- ◆ Analyzing concepts
- ◆ Deep exploration
- ◆ Discussions
- ◆ Focus on details
- ◆ Ownership



### ***Puppy***

- ◆ Comfortable environment
- ◆ Encouraging atmosphere
- ◆ Supportive grouping
- ◆ Safe climate
- ◆ Respectful colleagues
- ◆ Empathic listeners
- ◆ Sensitive peers



**Figure 2.4.** A matrix of learning styles illustrates their connections and similarities.

	Gregorc	Kolb	Silver/Strong/Hanson	4Mat/ McCarthy
Beach Ball	<b>Concrete Random</b> <ul style="list-style-type: none"> <li>• Divergent</li> <li>• Experiential</li> <li>• Inventive</li> </ul>	<b>Accommodator</b> <ul style="list-style-type: none"> <li>• Likes to try new ideas.</li> <li>• Values creativity, flexibility and risk takers.</li> </ul>	<b>Self Expressive</b> <ul style="list-style-type: none"> <li>• Feelings to construct new ideas.</li> <li>• Produces original and unique materials.</li> </ul>	<b>Type 4 Dynamic</b> <ul style="list-style-type: none"> <li>• Create and act.</li> <li>• Usefulness and application of learning.</li> </ul>
Clipboard	<b>Concrete Sequential</b> <ul style="list-style-type: none"> <li>• Task oriented</li> <li>• Efficient</li> <li>• Detailed</li> </ul>	<b>Converger</b> <ul style="list-style-type: none"> <li>• Values what is useful and relevant, immediacy, and organizing essential information.</li> </ul>	<b>Mastery</b> <ul style="list-style-type: none"> <li>• Absorbs information concretely, and processes step by step.</li> </ul>	<b>Type 3 Common Sense</b> <ul style="list-style-type: none"> <li>• Think and do.</li> <li>• Active, practical.</li> <li>• Make things work.</li> </ul>
Microscope	<b>Abstract Sequential</b> <ul style="list-style-type: none"> <li>• Intellectual</li> <li>• Analytical</li> <li>• Theoretical</li> </ul>	<b>Assimilator</b> <ul style="list-style-type: none"> <li>• Avid readers who seek to learn.</li> <li>• Patience for research.</li> <li>• Values concepts.</li> </ul>	<b>Understanding</b> <ul style="list-style-type: none"> <li>• Prefers to explore ideas and use reason and logic based on evidence.</li> </ul>	<b>Type 2 Analytical</b> <ul style="list-style-type: none"> <li>• Reflect and think.</li> <li>• Observers who appreciate lecture methods.</li> </ul>
Puppy	<b>Abstract Random</b> <ul style="list-style-type: none"> <li>• Imaginative</li> <li>• Emotional</li> <li>• Holistic</li> </ul>	<b>Diverger</b> <ul style="list-style-type: none"> <li>• Values positive, caring environments that are attractive, comfortable, and people-oriented.</li> </ul>	<b>Interpersonal</b> <ul style="list-style-type: none"> <li>• Appreciates concrete ideas and social interaction to process and use knowledge.</li> </ul>	<b>Type 1 Imaginative</b> <ul style="list-style-type: none"> <li>• Feel and reflect.</li> <li>• Create and reflect on an experience.</li> </ul>

# The MIT

## Multiple Intelligences Test



**Verbal/Linguistic**



**Logical/Mathematical**



**Visual/Spatial**



**Musical/Rhythmic**



**Bodily/Kinesthetic**



**Naturalist**



**Interpersonal**



**Intrapersonal**

**1** For recreation, you like to ...

**2** To memorize facts, you...

**3** If something breaks or won't work, you...

**4** For a team presentation, you...

**5** In conflict, you...

**6** To make the next board game move, you...

**7** You like games if you can...

**8** To add to your portfolio, you...

**9** For a present, you like a...

**10** During free time, you like to...

Top Right (✓)

**SCORE 1: Forced-Choice**

The Most True Alternative

Bottom Left (✗)

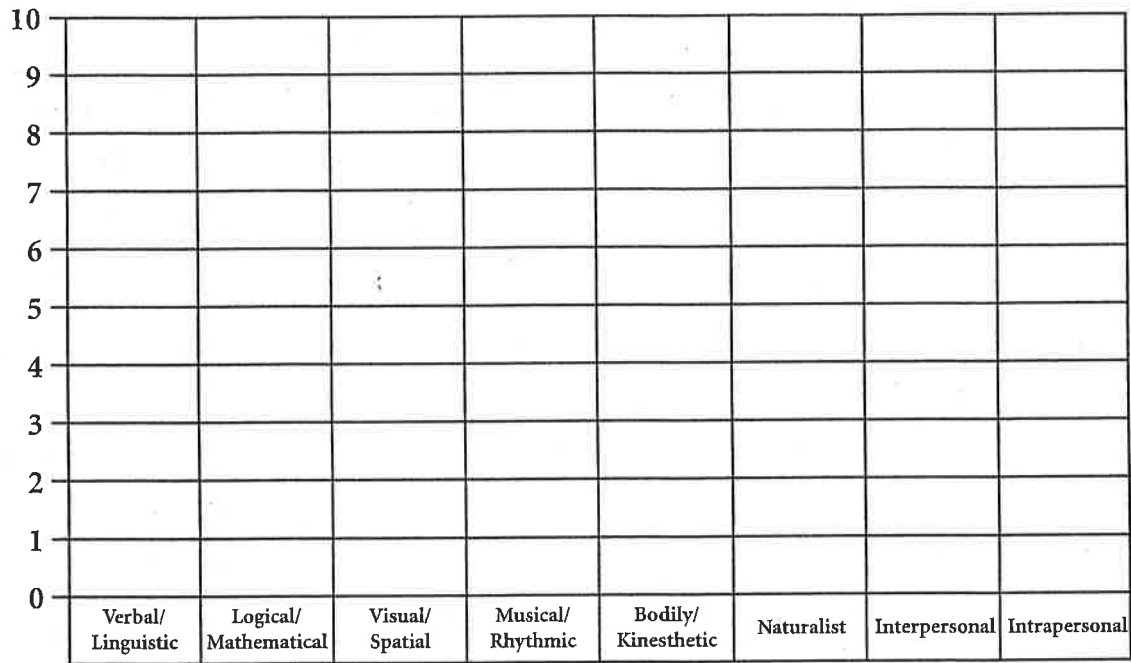
**SCORE 2: Free-Choice**

All True Alternatives

# My MI Profile

Follow the directions to create a bar, pie, and line graph of your Multiple Intelligences Test (MIT).

## Score 1, Forced-Choice Bar Graph & Score 2, Free-Choice Line Graph



## Score 1, Forced-Choice Pie Graph

